

Peer Evaluation Sheet

Genetic counselling group (group being assessed): _____

Client group (group assessing): _____

Use the following rubric to rate how well your genetic counsellors covered the following criteria:

Criteria				
<i>The disease and its symptoms</i>	The group gave an overview of the disease and described in detail the symptoms that an individual with the disease may experience.	The group gave an overview of the disease and described some symptoms that an individual with the disease may experience.	The group didn't really explain the disease and only mentioned a few symptoms.	The consultation did not cover this section.
<i>Life expectancy and quality of life</i>	The group stated how long individuals with the disease typically live and explained in detail the quality of life expected.	The group stated how long individuals typically live and briefly explained the quality of life expected.	The group stated how long individuals typically live but did not mention quality of life.	The consultation did not cover this section.
<i>Chances of the child inheriting the disease</i>	The group explained the chance of a child of the couple inheriting the disease (either as a percentage, ratio or fraction) and showed the couple precisely how this was determined using Punnett squares AND pedigrees.	The group stated the chance of a child of the couple inheriting the disease (either as a percentage, ratio or fraction) and showed the couple how this was determined using Punnett squares OR a pedigree.	The group stated the chance of child of the couple inheriting the disease (either as a percentage, ratio or fraction) but did not show the couple how this was determined.	The consultation did not cover this section.
<i>Treatment and management of the disease if the child should inherit it</i>	The group explained the different options for treatment or management in detail.	The group explained some options for treatment or management of the disease.	The group briefly explained one treatment or management option.	The consultation did not cover this section.
<i>Impact on parents and where they can get support</i>	The group discussed in detail the impact the disease is likely to have on the parents and provided a number of places the couple can get support.	The group briefly discussed the impact the disease is likely to have on the parents and provided some places the couple can get support.	The group mentioned the impact the disease is likely to have on the parents OR provided some places the couple can get support.	The consultation did not cover this section.
<i>Genetic testing</i>	Explained whether it can be determined if the baby has the disease before it is born, how this might occur and what the risks are.	Explained whether it can be determined if the baby has the disease before it is born and briefly states how this will occur but does not discuss the risks.	States whether it can be determined if the baby has the disease before it is born but does not explain how this might occur or whether there are any risks.	The consultation did not cover this section.

<i>Communication skills and use of genetic terminology</i>	The information was very well communicated and easy to understand and genetic terminology was used where appropriate.	The information was mostly well communicated and easy to understand and genetic terminology was used where appropriate.	The information was not well communicated and hard to understand. Genetic terminology was not used correctly OR the group gave the clients their support material and did not offer any further explanations.	The consultation did not cover this section.
<i>Use of support material</i>	The group supported their explanation with other material such as audio or visual components. These components were relevant, creative and easy to understand.	The group supported their explanation with other material such as audio or visual components. These components were relevant and mostly easy to understand.	The group supported their explanation with other material such as audio or visual components but it was difficult to see their relevance or understand the content.	The consultation did not cover this section.
<i>Group Work</i>	All group members contributed equally during the consultation	The group members mostly contributed equally during the consultation.	One group member was mostly responsible for the consultation and received minimal assistance.	One group member completed the consultation and received no assistance.

Comments: _____
